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Editorial

Monica Mensah Danquah

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I am delighted to present Volume 30, Issue 1 of the *Ghana Library Journal*. We thank all our contributors, reviewers, and the entire Editorial Board members for their support of the Ghana Library Journal.

We open this edition with a timely commentary from Oppong Bekoe and colleagues, who provide a candid account of the operational, technical, and institutional challenges faced by academic journal editors in Ghana. Their reflections serve not only as a mirror of our context but also as a call to action for sustained investment in editorial infrastructure and professional development. The subsequent articles each explore critical dimensions of digital transformation and inclusive information service delivery.

Arkorful and co-authors shed light on the disparities in computer literacy among distance learners in Ghana, highlighting the digital divide that continues to hinder equitable academic engagement. Their recommendations underscore the need for comprehensive digital skills development policies, particularly for underserved student populations.

From Nigeria, Ogunbodede and Achugbue explore the adoption of open textbooks among undergraduate LIS students. Their study, grounded in the Diffusion of Innovations theory, demonstrates the potential of open educational resources to democratize learning provided that awareness and institutional support are amplified.

Omeluzor and Nwaomah offer a forward-looking analysis of the awareness and readiness of university librarians in Nigeria to adopt artificial intelligence tools in service of users with visual and hearing impairments. Their findings affirm a promising level of enthusiasm for inclusive technologies, while also pointing to the persistent barriers that must be addressed through policy, funding, and capacity-building.

Finally, the issue closes with a study by Igbinovia and colleagues that tackles the persistent misalignment between LIS curricula and the evolving skill demands of the Fourth Industrial Revolution. Through a comparative analysis across the Global North and South, the authors advocate for a curriculum overhaul that prioritizes soft skills, leadership, and adaptability; key competencies in today's information economy.

I am also pleased to announce that a special issue of the Ghana Library Journal will be published at the end of July 2025. This special edition will feature peer-reviewed papers presented at the International Conference hosted by the Department of Information Studies at the University of Ghana.



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Aim and scope: Ghana Library Journal is an open-access peer-reviewed journal intended for librarians, library administrators, information scientists, academics, educators and students from various backgrounds who are interested in all aspects of librarianship and information science to report their research findings.

Vision: Become one of the most sought after Journals by scholars and researchers in the field of Librarianship and Information Science in Ghana, Africa and the world.

Mission: Provide a forum for authors to present research findings, and practical applications that are increasingly relevant to Librarianship and Information Science profession globally.